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|  | 8:30-9:15 | 9:18-10:03 | 10:06-10:51 | 10:54-11:39 | 11:42-12:27 | 12:29-1:14 | 1:17-2:02 | 2:05-2:50 |
| Monday  10/4 | Pre-K2  Ms. Stricker,  Ms. Trinidad  Room 202  Bring class to the library, explore by walking around using eyes and touch, read Brown bear, brown bear-review colors and choral read.  Read “We’re going on a bear hunt” and use movements around library. | | 4th Grade reading | Lunch | 5-502  Mr. Jordan  Room 406  Complete Library maps-color code different sections  Introduce “Booky Looky” and explain/review choosing just right books.  Book selection and checkout  Since no school next Monday, the books will be collected on TUESDAY! | 1-101  Ms. Rotker  Room 214  Review colors using “Brown Bear” book  Read “We’re going on a bear hunt” and go on a bear hunt through the library | 2-201  Ms. Alexander  Room 324  Review fiction v non fiction  Read aloud “For the Love of Autumn” P. Polacco (realistic fiction) | 3-302  Ms. Salgueiro  Room 310  Review Fiction v Non fiction  Read aloud “For the Love of Autumn” P. Polacco (realistic fiction)    Distribute Library Patron agreement and read letter together. |
|  | 8:30-9:15 | 9:18-10:03 | 10:06-10:51 | 10:54-11:39 | 11:42-12:27 | 12:29-1:14 | 1:17-2:02 | 2:05-2:50 |
| Tuesday | Prep | Open | 4th Grade Reading  DRA Jonathan and Deanne | 4-401  Ms. Cafarelli  Room 416  Complete Library maps-color code different sections  Distribute Library Patron agreement and read letter together. | Lunch | 1-121  Ms. Merced  Room 224  Review colors using “Brown Bear” book  Read Panda Bear Panda Bear after predicting possible animals might read about in the book  LS 1 Ask and answer questions  Will they catch a bear?  Are they going to be scared?  LS 2 Retell story | Open | 3-301  Mr. Rettew  Room 303  Review Fiction v Non fiction  Read aloud “For the Love of Autumn” P. Polacco (realistic fiction)    Distribute Library Patron agreement and read letter together. |
|  | 8:30-9:15 | | 10:06-10:51 | 10:54-11:39 | 11:42-12:27 | 12:29-1:14 | 1:17-2:02 | 2:05-2:50 |
| Wednesday | 3-303  Ms. Lehmert  Room 301  Review Fiction v Non fiction  Read aloud “For the Love of Autumn” P. Polacco (realistic fiction)  Create a Venn diagram to show similarities and differences between realistic and fantasy-both fiction-use Mouse to School text for fantasy or Zoe Fleefenbacher Hair    Distribute Library Patron agreement and read letter together. | | 4th Grade Reading | 4-402  Ms. King  Room 412  Complete Library maps-color code different sections  Alphabetical order (author) worksheet if time  Distribute Library Patron agreement and read letter together. | K-004  Ms. Root  Room 312  (pick up from lunch)  Read aloud Brown Bear to review colors | Lunch | Open | Prep |
|  | 8:30-9:15 | | 10:06-10:51 | 10:54-11:39 | 11:42-12:27 | 12:29-1:14 | 1:17-2:02 | 2:05-2:50 |
| Thursday | K-003  Ms. Miller  Room 203 | | 4th Grade Reading | 3-012  Ms. Gomez, Ms. Santos  Room 414 | Lunch | Open | 2-202  Ms. Michaelson  Room 226 | Prep |
|  | 8:30-9:15 | 9:18-10:03 | 10:06-10:51 | 10:54-11:39 | 11:42-12:27 | 12:29-1:14 | 1:17-2:02 | 2:05-2:50 |
| Friday  BREAKFAST!! | Prep | Pre-K1  Ms. DePompeis, Ms. Quintana  Room 204  RA Llama llama misses mama and mad at mama  Simon Says  Hokey Pokey | K-002  Ms. Becker  Room 201  RA We’re going on a bear hunt  Reread and act out | Lunch | 5-501  Mr. Maqueda  Room 402  Complete Library maps-color code different sections  Introduce “Booky Looky” and explain/review choosing just right books.  Book selection and checkout  The books will be collected on FRIDAY!  Give out book marks!  Provide Mr. M with sign reminder | 1-102  Ms. Greenberg  Room 216  RA Brown bear brown bear  Review colors  Coloring rainbow page  Read “We’re going on a bear hunt” and go on a bear hunt through the library | K-001  Ms. Gonzalez  Room 210  RA We’re going on a bear hunt  Reread and act out | Open |

Tentative Library Schedule 2010-2011